



**3 Gymnasio Kalamata Understanding and Critical Media Literacy**

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| NAME **CAN MEN AND WOMEN BE JUST FRIENDS** |
| **Topic: Annotation / Short summary** | **Friendship, relationships , attraction****Answering the age old question: Can members of the opposite sex be only friends or does gender truly affect the way we relate to each other** |
| **Aims:**  | Cognitive  | * To understand peer pressure
* To reject gender stereotypes
* to build awareness relationships
* To be more confident
 |
| Linguistic | Vocabulary : characteristics (adjectives) on friendship, relationships |
| **Age group:**  | 14 + |
| **Level**  |  Intermediate+  |
| **Time** | 45 minutes |
| **Materials** | Video projector, internet connection board, markers, trait cards, blue tack, large piece of paper |
| **Procedure** | a ) Introduce topic – What is friendship? Answering the age old question has proved to be an on going debate. Although many things have changed during the past couple of decades there are seem contrasting opinions- yes- no – maybe. b) Brainstorming- ( 5 minutes), have a brainstorming session with students –What do you think of when I say “Friend” Write their ideas on the board.c) Do these words really define friendship for you? d) watch the video <https://www.youtube.com/watch?v=i8kpYm-6nuE>  🡪 Discussion 3-5 minutes - start by saying So Can men and women be JUST friends Split into groups . Discuss in groups 53 minutes Ask one person from each group to report group opinionse) Video or PPT <https://www.youtube.com/watch?v=T_lh5fR4DMA&t=13s> f) ask the students after watching thevideo “the women answer yes the men no. How can you explain this? Why do you think there is this difference in opinion/answerswhat motivates men to think this way and at motivates women to think this way  🡪) Discussion, reflexion |
| **Closure****(peer activities)** | Board exercise- What do you give your friends What do friends need supply students with index cards and ask them to write down adjectives that describe what they want their friends to be like. Ask them to place the cards on a paper taped to the board or wall. Then ask them to write characteristics that describe what they give their friends. Discuss the results. ( as a variation have the cards with the characteristics ready and students can pick what they like. A list of characteristics follow) Graffiti Tape a large piece of paper on the board or wall and ask students to come up to the paper in five to six at a time and write or draw what comes to mind when they think of the question can men and women be just friends  |
| **Follow up (homework)** | none |
| **Resources/ Bibliography** | [www.creativeartsteam.org/sites/default/.../resources\_2\_sample\_follow-up\_activities.pdf](http://www.creativeartsteam.org/sites/default/.../resources_2_sample_follow-up_activities.pdf) <http://www.words-to-use.com/words/friends/>  |

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accepting

affectionate

agreeable

always

always there

amazing

amiable

appreciated

appreciative

beautiful

best

blessed

caring

cheerful

cherished

close

comfortable

comforting

comical

connected

considerate

cooperative

cordial

crazy

dauntless

dear

dependable

dependable

devoted

easy going

effortless

empathizing

encouraging

enjoyable

ever-present

extraordinary

fabulous

faithful

favorite

fond

fortunate

friendly

fun

funny

generous

genuine

grateful

happy

heartfelt

heartwarming

hilarious

honest

irreplaceable

kind

kindhearted

laidback

lovable

loving

loyal

marvelous

meaningful

mutual

nicest

one-of-a-kind

patient

perfect

personal

precious

priceless

protective

rare

real

receptive

relaxing

reliable

remarkable

shared

sincere

special

steadfast

supportive

sweet-hearted

thankful

thoughtful

timeless

touching

treasured

true

trustworthy

truthful

unconditional

understanding

unique

unpretentious

unselfish

uplifting

valued

warmhearted

wonderful