::: Erasmus+	Understanding and Critical Media Literacy ISTITUTO DI ISTRUZIONE SUPERIORE MANDELA - ITALY
Topic	The language of emoji in today's communication
Aims	How to analyze the language of emoji; reflect upon how they can replace face-to-face conversation especially among young people; considering their impact they can have when people express their emotions.
Age group	15-18
Level	Intermediate
Time	3 hours
Materials	Blackboard, projector, PC, handout about emoji taken by a webinar by Cambridge University Press and internet connection
Procedure	1.Brainstorming on the role of new means of communicating and expressing feelings in nowadays' society (10 minutes); 2.Start to work on the world of emoji; reading the slide taken by a webinar (1 hour); 3. Describing the most common emoji, trying to make idioms and collocations in the English language with the use of emoji, drawing a mind-map to create the consequent Power Point to be presented at the meeting in Paterna, Spain. (1 hour); 4. Preparing some flashcards about the most common empoji with the ideas of writing the verbal name for the emoji provided in the languages of the 9 countries taking part to the project. (50 minutes).
Final reflection	The students developed a deeper understanding and awareness regarding the world of emoji and the importance of non-verbal communication by means of pictures and icons; they also learned more specific knowledge of the digital communication and the social networks. It also goes without saying that this final activity promoted the theme of multicultural exchange and the curiosity towards new languages because, even though the language of emoji is international, each language has its own peculiarity which has to be considered in the field of verbal translation.





