Erasmus+	Understanding and Critical Media Literacy ISTITUTO DI ISTRUZIONE SUPERIORE MANDELA - ITALY
Topic	The language of newspapers
Aims	How to understand and analyze the language of newspapers; reflect upon the issue of how the news can be misleading according to the political ideas of the editors.
Age group	15-18
Level	Intermediate
Time	1 hour
Materials	Blackboard, projector, PC, newspapers and internet connection
Procedure	 Warm up: identifying with the teachers involved in the project the most relevant events that occurred in Italy and that formed also a link with the entire world; Reading newspapers and identifying interesting topics of discussion taken from local and national newspapers (15 minutes); Analizing the headline, the pictures, the use of the language according to the influence that politics can have on the reader (15 minutes); Comparing and contrasting the four articles in small groups and creating mind-maps to be used in point 4. (10); Creation of a Power Point with the main ideas, which was then presented at the meeting in Kalamata, Greece (20 minutes).
Closure/reflection	Contents analyzed: the students identified the following topics: 1) Atomic Bomb in North Korea; 2) Earthquakes: rescue of people and reconstruction: parallelism between Italy and the rest of the world. The newspapers the students decided to use were "Il tempo", "La Repubblica" and "La Stampa".

