**Mass media and its functions**

**Teacher: Marian Dargomir**

**9th grade**

**Specific Competences**:

Explaining the use of mass media and its role in society

**Other competences**:

C1. Defining mass media

C2. Classification of mass media elements.

C3. The functions of mass media;

C4. Arguing for the importance of mass media in today’s life .

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| ***Lesson moment*** | ***Cp.*** | ***Teacher activity*** | ***Pupil activity*** |
| ***methods*** | ***Evaluation*** |
| **1.Organizing moment**  2 min |  | The materials are prepared for the lesson | Starts to prepare |  |  |
| **3.Capturing the atention**  2 min |  | The teacher is showing the ANEXX and requests them to explain what are they used for. | Pupils are starting to present the items | Conversation and brainstorming |  |
| **4.The teaching activity**  18 min | C1  C2  C3  C1 | Noting the title : Mass media and its functions  Points out a pupil to search on the internet for two different definition of mass media  The teacher is showing a short video about the influence of mass media in the native language, and asked the pupils to write pro and con for the media used today  The teacher is asking the students to reflect upon Facebook, Tweeter etc and is writing on the backboard each of them asking them for each to think of good use and bad use | Noting the title on the notebook.  The pupil is searching for two definition and reads them  The pupils are listening to the video and writing pros and cons of mass media today  The pupils brainstorm upon each of the chosen online media and are trying to find augments for the use of them | discovery  using the notebook and cognitive search for the good and bad in the vide  Flipchart management  Brainstorming | Systematic observation of the pupils |
| **5. Feed-back-ului**  15 min | C1  C2  C3  C1  C2  C3 | The teach is asking which show from a list they prefer and then she groups them according to the show  The task is for each team to discuss what are the good and the bad connotation for each shows and also what is the educative role of that show.  For the complete transfer of competences the teacher is asking each student write What i learned of sticky notes and them put them on the table. | The pupils are discussing ion groups each of the show they chose searching for the functions of the show and the leader of the team will show the information to the class. | Conversation  Didactic play  Group role | Verbal apreciation |
| **6.Homework**  5 min |  | The teacher announces the homework | The pupils have to to a news about something that went down into their school. |  | Summative evaluation |

Anexa 2

    