



LESSON PLAN

Topic: Global issues – human rights

Annotation

Human rights are depicted in all mass media. This lesson is to summarize the history of human rights and promote respect, tolerance and understanding. On the other hand it points out historical events which led to human rights violation.

Age: 16 – 17 years old

Aims of the lesson:

a) learning (language, content)

Using the past tenses

Relative clauses

Improving speaking, listening and writing.

Learning new vocabulary related to the content

b) educational aims

Raising awareness of human rights violation

Develop responsibility and concern about the global issues

Develop critical thinking and creativity

Length of the lesson: 45 minutes

Tools needed for the activity realization: Worksheets for students

Dictionaries

PC, projection screen, internet connection

Procedure

1. Warm- up activity

Talk about human rights: A teacher asks the questions and students are supposed to answer. This activity is to create a friendly and relaxing atmosphere.

„How are you feeling now?“



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Do you ever feel that you are forced to do something?

Can you express your ideas and opinions to your classmates/ teachers / parents / friends freely?

Have you ever experienced or heard about the events /situations when people were treated badly?

If you want to do something, are you allowed to do whatever?

Do you think you live in peace?

Is the world in general a peaceful place?

How do you understand the term „human rights“?

2. Tell students that they are going to watch the video about human rights. Ask them to note down the following:
 - a) People's responses about what the human rights are
 - b) Examples of human rights violation
 - c) Their emotions while watching the video
3. Students watch the video, note down details required and after that a teacher checks their responses. A teacher encourages students to talk about how the video made them feel.
4. Ask students to have a look at the names of the people (worksheet1) and ask them if they feel the contribution of these people to humankind was, either positive or negative. After that students are asked to draw a line matching each of the names in the „People“ column with one of the „Historical events and milestones“. Check the answers.



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PEOPLE	HISTORICAL EVENTS AND MILESTONES
Dalai Lama	Give Peace a Chance
Adolf Hitler	Civil Disobedience
Mahatma Gandhi	War on Afghanistan and Iraq
Augusto Pinochet	The Missionaries of Charity
Nelson Mandela	Ethnic cleansing
John Lennon	1964 Nobel Peace Prize
Mother Teresa of Calcutta	Apartheid
George Bush	Death under military regimes
Martin Luther King	China's invasion of Tibet

ANSWER KEY:

Dalai Lama – China's invasion of Tibet

Adolf Hitler – Ethnic cleansing

George W. Bush – War on Afghanistan and Iraq

Martin Luther King – 1964 Nobel Peace Prize

Mother Teresa of Calcutta – The Missionaries of Charity

John Lennon – Give Peace a Chance

Nelson Mandela – Apartheid

Augusto Pinochet – Death under military regimes

Mahatma Gandhi – Civil Disobedience

5. Ask the class if it is important to remember these people and events. Let them explain why.

6. Follow-up activity

Divide the students in pairs and let them choose one personality. Students are supposed to find out the information about the chosen personality on the internet and create a comix related to the personality and historical event and milestone connected with them.



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Reflexion

How do you feel about the lesson?

What did you like about the lesson?

Have you learnt anything new?

Resources

Global Issues: Oxford University Press. Ricardo Sampedro, Susan Hillyard. ISBN 0-19-437181-6

<https://www.youtube.com/watch?v=oh3BbLk5UIQ>

www.comicliffe.com

<http://www.makebeliefscomix.com/>