



LESSON PLAN

Topic: It`s my Life.

Aims:

To encourage young people to be safe online

To develop understanding and critical media literacy

To encourage students to think about the importance of online safety

To develop students` speaking skills

To promote the protection of children and young people against Internet dangers.

Age group

15- 19 years

Time

60-75 minutes

Materials

Worksheets

Lyrics of the song

Students` presentation

Introduction

It is important that online safety is discussed with teenagers because they might not be aware of

dangers of Internet. Today young people spend most of their time in Internet. This lesson addresses the topic of online safety in a motivating way, allowing students to discuss issues, share their opinions and find illustrative examples of online dangers and make presentations.



<http://learnenglishteens.britishcouncil.org/skills/reading-skills-practice/online-safety-poster>

1. Preparation

Brainstorming: Do you think you are a smart Internet user? Why? Explain.

5-6 minutes

<http://learnenglishteens.britishcouncil.org/skills/reading-skills-practice/online-safety-poster>

2. Words and their definitions.

Match the vocabulary with the correct definition and write a–j next to the numbers 1–10.

- | | |
|---|---------------------|
| 1.....be careful | a. to share |
| 2.....to show to other people | b. private |
| 3.....for just one person or a small, limited group | c. take care |
| 4.....the part of a social network site that allows you
to control who sees your information | d. password |
| 5.....to tell someone about | e. privacy settings |
| 6.....a secret word or combination of letters and numbers | f. upsetting |
| 7.....on the internet | g. to report |
| 8.....making you feel angry, worried or unhappy | h. to know how |
| 9.....to believe that someone is good and honest | i. online |
| 10.....to have the information to be able to | j. to trust |

Answers to the exercise:

- | | |
|------|------|
| 1. c | 4. e |
| 2. a | 5. g |
| 3. b | 6. d |



7. i

9. j

8. f

10. h

When you're online

DO

... be polite and kind to people.

... think before you share photos.

... talk to an adult if you have a bad experience online.

... check your privacy settings regularly

When you're online

DON'T

... tell your friends your passwords.

... meet anyone in real life that you met online.

... share bad photos of your friends.

... write mean or horrible messages.

3. I Like It Official Music Video – Safer Internet Day

<http://learnenglishteens.britishcouncil.org/study-break/video-zone/i-it-safer-internet-day-song>

Lyrics

Coz I like it

Chatting with my friends online

When there's nothing to do or it's raining outside

Coz I like it

Expressing myself but I never let a bully get into my head

Coz I like it

Chatting with my friends online

When there's nothing to do or it's raining outside

Coz I like it

Expressing myself but I never let a bully get into my head

Everybody here put your thumbs up high if you think these bullies should be taken offline



When we're online or using an app
We should never have to deal with that
I wanna snap like my screen in half
But really they just want me to react
But I won't give in, I'll step on it
Put the message in the bin and won't let them win!
Cyber bullies live off intimidation
Calling people names humiliation
So if you see something nasty and you don't know what to do
Don't let it put you in a mood
If it makes you feel bad then don't reply
Tell someone that you trust or report it online
Just block the sender
Block the sender
There are so many ways you can stop the pressure
Coz I like it
Chatting with my friends online
When there's nothing to do or it's raining outside
Coz I like it
Expressing myself but I never let a bully get into my head
Coz I like it
Chatting with my friends online
When there's nothing to do or it's raining outside
Coz I like it
Expressing myself but I never let a bully get into my head
I like it
Watching YouTube
I like it
Listening to new tunes
I like it
When my best friend texts me
I like it
Putting up my status or a selfie
I like it
Playing some games
I like it
Challenging my brain
Thought these trolls will never affect me
When I'm online you better respect me
If it's turning into a problem



One way to stop them is block them
Keyboard warriors and trolls
I will never let them get control
If it's turning into a problem
One way to stop them is block them
Keyboard warriors and trolls
I will never let them break my soul
Coz I like it
Chatting with my friends online
When there's nothing to do or it's raining outside
Coz I like it
Expressing myself but I never let a bully get into my head
Coz I like it
Chatting with my friends online
When there's nothing to do or it's raining outside
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Expressing myself but I never let a bully get into my head
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When my best friend texts me
I like it
Putting up my status or a selfie
I like it
Playing some games
I like it
Challenging my brain
Thought these trolls will never affect me
When I'm online you better respect me

This song was created by members of GMCBeats rap workshops and Webwise Ireland to celebrate Safer Internet Day.

4. How to be a smart and safe searcher?

<http://learnenglishteens.britishcouncil.org/study-break/video-zone/five-ways-spot-fake-news>



Can you spot the fake news? It's not always easy to tell!

Here are some ways to spot fake news.

Number one: Look for unusual URLs. If they end with lo or .com.co, chances are they aren't legitimate news sites.

Number two: Look for grammatical errors, incorrect dates, bold claims with no sources and sensationalist images.

Number three: Find out who wrote the article and who supports the site.

If this information doesn't exist or you need to register to get it, then question why.

Number four: Use factchecking sites to confirm information and see whether other credible news outlets are reporting similar news.

Number five: Try a reverse image search. If the same picture appears in unrelated stories, you may have a reason to be suspicious.

5. Students' presentation.

6. Discussion in groups.

How to spot a dangerous game?

Who are the dangerous games meant for?

Why do children start playing these games ?

Do you know any of these games?

How can you help these unhappy children or youngsters?

7. Feedback. Make a list of suggestions for online safety. It's my Life!