



This project is funded
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KA2 UNDERSTANDING AND CRITICAL MEDIA LITERACY

Minutes of the 4th short-term joint staff training event

23rd-29th September 2018

Castelnovo Ne' Monti

We as contact persons/organization representatives report that we have agreed on the following subjects that are carried out decided or planned jointly about the partnership project.

1. The partners of KA2 strategic partnership 'Understanding and critical media literacy' from Croatia, Estonia, Greece, Romania, Slovakia, Czech Republic, Italy, Spain and Turkey, have joined the fourth teacher/staff meeting in Castelnovo Ne' Monti, Italy from [23rd to 29th September](#), that was organized by Italian partner. The number of participants was: 1 participant from Croatia, 2 from Estonia, 2 from Romania, 1 from Spain, 2 from Greece, 2 from Slovakia, 2 from Czech Republic, 2 from Turkey and 5 participants from Italy.

2. The participants met in Castelnovo Ne' Monti ([23rd September](#)) with Italian coordinator Sara Ferrari, who organized the first day ([24th September](#)) of the meeting. The participants were welcomed at school by the headteacher and the students prepared short music programme and presentation of school. Since school has different programmes, they are located in 3 different places. The participants visited all 3 of them, agriculture department, social services department and mechanic department. It was interesting to see how the students make vinegar and cheese based on old tradition or how to grow vegetables and wheat.

3. The second day ([25th September](#)) the participants continued their meeting in Castelnovo Ne' Monti by visiting the city council. The mayor of the city welcomed the participants and talked about their town and region. He pointed out the importance of development of

mountain agriculture that is traditional, extensive and high quality, then environmental education and sustainable tourism. They are all factors for social-economical development of local people and guarantee of protection of the ecosystem as this area is part of UNESCO MaB programme. After that the participants visited Parma, as a part of cultural programme. They saw Garibaldi square, the Medieval buildings: *the Cathedral and the Baptistery, Teatro Regio, Pilotta palace*.

4. The third day (26th September) the participants visited *Radionova* (local radio) and *Redacon* (local newspaper) in Castelnovo. Redacon is an online portal managed entirely by an editorial staff and a network of collaborators that focus their interest in the territory of the Reggio Apennines and surroundings. It started in 2004 and all the activities are carried on non-profit, with contribution of numerous volunteers. Both of the media are independent but refer to the Christian principles. Then participants visited dairy factory *Il Casale*, which is famous for unique and traditional production of cheese Parmigiano Reggiano. In the afternoon visits to the castles *Canossa* and *Rossena* was organized. The castles are from Medieval time set at the top of sandstone rocks and they represent Italy's national heritage from that period, the period of queen Matilda. Near the castles there is a historical village Votigno a centre for Buddhist spirituality.

5. The fourth day (27th September) host school organized workshop about *Emergent emotions from classroom interaction*. It was given by Ameya Gabriella Canovi, a teacher at the Department of psychology. In her presentation she talked about her research that she conducted in an Italian school. We had the opportunity to learn about lesson modes, different types of flow and classroom moods, which can be different if the standard ways of teaching are changed. After that the partners had discussion about the situation in their schools. In the afternoon the visit to *Pietra di Bismantova* was organized. The place is a superb outcrop of grey sandstone flattens out at the top and is one of the most spectacular sights in this region.

6. The fifth day (28th September) the participants went to Reggio Emilia, where they were accommodated. The sightseeing of Reggio Emilia was organized with an aim to learn about Italian history of that period and culture. According to that the participants visited city centre, cathedral, *Tricolore museum*.

7. The teachers held their meeting ([27th September](#)) where they discussed several issues. The coordinator of the project explained that it is important to spend money from all 3 units, as there are 3 different types of mobilities and the budget is different. In addition, money for the project management and implementation should be spent carefully, especially regarding the equipment with explanation why it is needed and receipt. Also the coordinator pointed out that schools should participate (20%) in financing the project mobilities because they could get the money back after the final report is accepted. The deadline for the final report is 31st August 2019. and within 60 days school will receive the money. If schools can partially finance, the more students and teachers can come to Czech Republic for the final mobility. Another issue was the materials each partner should upload on e-Twinning and invite students to join. The materials from mobilities: presentations, activities, photos, videos, articles for dissemination for our webpage should be sent to Maria Mitrea, who is responsible for it.

8. The partners discussed 2 more mobilities left. All partners agreed that the mobility in Slovakia will be from 27th-31st January 2019 – transnational meeting and in Czech Republic will be from 26th May to 2nd June 2019 – short-term exchanges of groups of pupils + multiplier event.

9. All partners have agreed on completing the following tasks:

- a) Each partner should make the last lesson plan for the meeting in Slovakia.
- b) The partners should make 25-30 pages of materials for the final book in digital form. They should include all materials like: presentation of school, 5 lesson plans with materials for them, activities, presentation of surveys, photos. The photos should be chosen carefully and with written parent's permission. This task should be prepared for the meeting in Slovakia
- c) Students will present the last lesson plan in Czech Republic.
- d) All participants who attended the meeting including teachers from the host organization should complete the feedback survey until 10th October.
- e) Each partner will send a copy of invoices, boarding passes, travel tickets and other relevant documents ([connected with this meeting](#)) to the coordinator until the end of October.

