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KA2 UNDERSTANDING AND CRITICAL MEDIA LITERACY

Minutes of the 2nd Teaching, training and learning activity

15th – 21st April 2018

Paterna, Spain

We as contact persons/organization representatives report that we have agreed on the following subjects that are carried out decided or planned jointly about the partnership project.

1. The partners of KA2 strategic partnership 'Understanding and critical media literacy' from Croatia, Estonia, Greece, Romania, Czech Republic, Slovakia, Italy, Turkey and Spain have joined the second Teaching, training and learning activity meeting in Paterna, Spain from **15th to 21st April**, that was organized by Spanish partner. The number of participants according to the country is shown in the table.

Country	Nb. of teachers	Nb. of students	Nb. of participants altogether
Croatia	2	3	5
Czech Republic	2	2	4
Estonia	2	4	6
Italy	2	3	5
Romania	2	2	4
Slovakia	2	2	4
Spain	5	21	26
Turkey	1	3	4

2. The participants met in Paterna (**15th of April**) with Spanish coordinator Jordi Planellas, who organized the meeting. The first day (**16th April**) participants met at school where they were greeted by the school headteacher and shown around the school. They also saw the presentation of Spanish students about the activities at school. After that the participants visited Paterna's Tower and City Hall. In the afternoon students presented activities from the

lesson plan. Croatian presentation dealt with Cultural imperialism through superheroes. The students presented activities which consisted of reading, answering the questions, discussion and creating their superhero. Romanian presentation was about Safety on the Internet. Students were asked to create facebook profiles and discuss how safe was to give information about yourself to someone you don't know. Italian presentation was about emojis. The students explained the meanings of emoji in their languages and concluded that it is easy to understand it because it has the same meaning.

3. Second day (17th April) the participants continued their meeting by a visit to Valencia. There they visited Valencia City Center, Torres de Serranos, Valencia City Hall, the River Bed Park and the City of Arts and Science.

4. Third day (18th April) Greek students presented activities based on their presentation about Gender violence. After watching the video students identified the violence and discussed it. They also watched the scene from the film, identify 3 types of violence and say what Elizabeth should do by making posters or role-play. Another presentation was from Slovakia. It was about Global citizenship. Students watched the video about people from different countries, who tried to find their DNA. After that students presented their DNA. Czech Republic presentation was about Contraception. Students discussed the types of contraception, decided which pictures are for abortion and which are against and wrote slogans. Turkish presentation was about Visual literacy. It was pointed out how important it is to see the right picture to avoid manipulation. The students discussed the scene from the film and realized how difficult it is to find the truth. After the presentations there was conference about advertising presented by Matias Tejedar, advertising specialist. He talked about his clients, techniques in marketing, advertising process, online sales and new consumers, Z-generation.

5. Fourth day (19th April) students drew and painted something connected with lesson plans by means of emojis. Spanish presentation was about Advertising. The students tried to guess what the real advertisements were. They discussed their ideas before they saw the real ones and analysed the content. Another presentation was Estonian one. It was about Animals in fashion industry. After watching the video about ostriches used in fashion industry, students discussed the treatment of animals and learned about vegan clothes and banana phones. Finally students designed a gadget, poster or sing a song to help animals.

6. Fifth day (20th April) students finished their emoji paintings and presented them. After that the trip to Alboraiia was organized where students made different things from sand like castles, computers, a mobile phone, videogame logo, etc. Also we visited Orxateria, a farm where tiger nuts are grown and a traditional drink is made from the nuts. In the evening a farewell party was organized.

7. The teachers held their meeting (19th April) to discuss several issues.

1.) The coordinator of the project asked the partners to fill the reports about their work on the project on **E-twinning** because it is an official page. Also teachers should add students.

When upload the materials it is necessary to use different paddlet.

2.) Project page should be updated regularly. There are a lot of materials which is not uploaded. The web page is changed and it is on Facebook. So the address is: facebook-
undstandingandcriticalmedialiteracyweebly.com.

3.) Participating at the meetings is obligatory especially for the coordinators. When they aren't present it is complicated to work and set tasks.

4.) Final product of the project should be done for the meeting in Prague. It should be the book of 200 pages. The partners suggested what might be the content of the book such as: something about the project, about each school, lesson plans, students' comments and teachers' as well, photos etc. Each partner will get 5 copies. Layout of the book should be discussed with a publisher, which is the responsibility of Czech partner. Final meeting will be in Prague and it will last 6 days because of the conference. The partners agreed that meeting will be 3rd week in May 2019.

5.) Next mobility is in Italy from 23rd September to 29th. It is teacher training activity.

The partners will talk about the final product. Turkish, Italians and Czech should prepare and present their surveys about video games. Transnational meeting in Slovakia could be in January 2019 but it is not confirmed.

6.) The teachers concluded that lesson plans covered a range of different topics with a stress on critical thinking. Activities were interesting, students were very active as presenters and participants while working together, which is excellent. However, one point was not stressed enough and that was media literacy which should be taken into consideration.

8. All partners have agreed on completing the following tasks:

- a) 1 lesson plan of the topics suggested after the meeting in Croatia should be done and sent to the coordinator and Maria until the end of this year. One more lesson plan should be prepared and presented by students in Prague in May 2019.
- b) The results of the surveys about video games should be sent to Estonia.
- c) Materials from the first and second year of the project should be uploaded on **E-twinning** until 15th July.
- d) All participants who attended the meeting including teachers from the host organization should complete the feedback survey until 5th of May.
- e) Each partner will send a copy of invoices, boarding passes, travel tickets and other relevant documents ([connected with this meeting](#)) to the coordinator until 20th of May.