**Lesson plan – media literacy-Italian Team**

“Shortened distances”

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| Topic | Medias and distances between the world and us. |
| Aims | How medias influence our life in daily distances between the world and us. Reflecting upon advantages and disadvantages of these distances.  |
| Age group | 15-18 |
| Level  | Intermediate  |
| Time  | 45 minutes |
| Materials | Blackboard, projector, PC, pen and paper |
| Procedure  | 1.Brainstorming on the idea of the distances that students associate to new medias (5/10 minutes)2.Dividing the result in 1 or 2 areas (data and information, interpersonal relations, artistic contents, entertainment) (5 minutes);3. drawing a table indicating if distances add or shorten distances with the internet. |
| Closure/reflection | Multimedia contents:-video “Il grande business delle bufale” (le Iene)-video “Trump”, talking about post-truth-video “Pasolini contro il potere mediatico della TV” |