



Lesson structure - Understanding Media Literacy

partner country: Spain
school: EP La Salle



Erasmus+

NAME: INFORMATION POLLUTION.

Topic: Annotation / Short summary	Excess of information. Important information / basic information. Students will have an experience that will make them think about the information they receive.
Aims:	The objective is the students to realize that they are getting so much information at the same time that many times they pay attention to little important informations while they are missing important informations for them. They must learn to distinguish and choose the information that they want to arrive to them.
Age group:	14 – 18 years
Level	
Time	45'
Materials	Papers and pens to write down the information that each of the students is going to transmit.
Procedure	<p>a) 1st step: Students split in groups of 10 people.</p> <p>b) 2nd step: Every group chooses an student that will be in the middle of the circle and s/he will be the only one who can turn on and turn off the informations. S/he will show his / her thumb up to turn on and down to switch off.</p> <p>c) 3rd steps: the 9 students who are in the circle write down the information/s they want to transmit to the student in the middle. Every one can represent the different stimuli that normally surround them:</p> <ol style="list-style-type: none"> 1. Instagram message/s from different friends. 2. whatsapp with boy or girlfriend. 3. a phone call

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4. his/her mother or father goes into his/her bedroom and tells him/her something
5. the text book that s/he was reading
6. some webpage in the computer where s/he was looking for information
7. the music s/he was listening in the computer.
8. his/her brother or sister goes into his/her bedroom and tells him/her something.
9. Whatsapp with classmates.

They have to agree in choosing one information as the most important one.

They will need about 15 minutes to prepare the information they want to transmit.

c) 3rd step: The objective is that the student who is in the middle focuses in an important information among the 9 conversations that s/he is receiving. The student has got 5 minutes to achieve his objective. S/he can have only one or several information going on or several at the same. The only condition is that you can't come back. When the student in the middle shows his / her thumb up to an student in the circle, s/he starts reading the information to a normal speed. If the student in the middle shows his / her thumb down to the student reading, s/he stops reading and if s/he is shown the thumb up again, the reading will continue where it was stopped.

d) 4th step: after 5 minutes, the students who was in the middle has to say which was the most important conversation. And, if s/he can, what the other conversations were about.

If there are more students, we can organize more circles with the same conversations.

e) Once they have finished, the student in the middle can be changed and the students in the circle can prepare new informations and continue performing.

Closure / reflection

At the end students who were in the middle take some conclusions altogether about how they felt with so much information, how they were deciding what information was important and what informations not being important had caught their attention and had made them to lose time.

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	Also the students who were reading can talk and comment saying if they got distracted with the other informations.
Follow up (homework)	To be aware of the information that they receive in a day: number of whatsapps, e-mails, Instagram messages...to count them and to speak about it in the class next day.
Tools needed	
Resources/ Bibliography	

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