



Lesson structure - Understanding Media Literacy

partner country: Spain

school: EP LA SALLE



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NAME: Social Networks Misuse	
Topic: Annotation / Short summary	Social Networks. Making students aware and making them realize of misuse of social networks or misconceptions that they have about them.
Aims:	The aim is for students to become aware of and reflect on the misuse we sometimes make of social networks, either because of ignorance or because of misconceptions that we have and do not contrast.
Age group:	12-18 years
Level	Upper secondary
Time	45 minutes
Materials	If possible, projector to be able to project the sentences. If not, the conductor of the activity will have the phrases written on a document.
Procedure	<p>a) 1st step: In a clear space where they can move and sit on the floor, student will gather in groups of six to ten people. The activity is developed by projecting phrases that reflect misuse of social networks, misconceptions of networks or their misuse. Each time they will be told a single sentence.</p> <p>b) 2nd step: Depending on the sentence they are asked to:</p> <ul style="list-style-type: none">- Discuss an appropriate response or position in the small group.- Discuss in a small group and find a suitable answer or position and the leaders of the groups share it and open a small debate.- Each person personally reflects and after one minute, those who agree or are in favour are asked to stand at one side of the classroom and those who are against the other, to start a couple of minutes of open discussion.

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The phrases raised are:

- Facebook messages from my friends are safe to click.
- If I don't use Facebook, they don't know anything about me.
- It is safe to upload photos to the web for a very short time.
- The information I delete from social networks disappears.
- The information I upload to Facebook, only my friends can see it.
- It is important to be updated in the social networks and to upload the photos of my trips immediately.
- The group photos I upload are my problem.
- If I create a fake profile, I can go to jail.
- I didn't lie when I created an account on a social network.
- I have read the terms of use of the social networks.
- Instagram may suspend service and close your account for no reason.
- Instagram is not responsible for the consequences of termination or closure of the account.
- If I close my account, all the information disappears.
- The social network may delete or remove any content from your account without notice.
- I make good use of new technologies.
- I prefer cyber-relationships to personal relationships.
- The more Whatsapp groups you have, the better.
- It's better to chat/play online than to hang out with friends.
- I'm hooked on new technologies.
- I've had a fight for not getting off my cell phone/social networks.
- I've lied once so I could chat.
- On more than one occasion I have stopped... connecting.
- I like to post my photos on Facebook, snapchat, instagram.... when I travel or go out instantly. It's all right. It's all right.

Closure /
reflection

At the end of the activity, conclusions are drawn about the uses we make of social networks or how deceived we are about social networks, thinking that they are one thing when what we often lack is information.

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Follow up (homework)	Review their profiles and change everything that should be protected, hidden... They can comment the next day in class...
Tools needed	Projector in the space where the activity will take place. If not, a written document with the phrases above.
Resources/ Bibliography	

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